

Stone Bay School.

Policy Document.

Statutory Group C Policy

C13: Information published on website.

Incorporated into this policy.

- [Current Government Guidelines on Information to be published.](#)

Author:	Assistant Headteacher.
Approved by Board of Governors:	Tuesday, 24 January 2017
Date of Publication:	Tuesday, 24 January 2017

Live Document last update: 24/01/2017

Signed. Richard Farr. Date: 24/01/2017
Chair of Governors.

Signed. Billy Mc Inally Date: 24/01/2017
Headteacher.

Mission Statement.

We accept all students **as they are** and believe that every one of them is **entitled** to the very **best education**, delivered in an **environment** that is **supportive, caring and safe**.

Our goal is to develop our students to become:

- **Successful** Learners.
- As **independent** as possible.
- **Confident** individuals and self-advocates.
- **Effective** communicators and **contributors**.
- **Responsible** citizens.

We will do this by working to **ensure we get every aspect of their provision just right**, helping them to achieve academically, personally, socially and morally.

Stone Bay School: ***“getting it right for every student”***.

What we MUST have on our website.				
Full contact details: Address, School phone number, Fax, Email, Named person enquiries addressed to.	Yes.	<input checked="" type="checkbox"/>	No.	<input type="checkbox"/>
Contact details on the website.				
Admission Details with Link to Kent County Council Admissions criteria.	Yes.	<input checked="" type="checkbox"/>	No.	<input type="checkbox"/>
Admission Details on the website.				
Admissions Policy published on website.				
Links to our most recent Ofsted reports. (School and Social Care).	Yes.	<input checked="" type="checkbox"/>	No.	<input type="checkbox"/>
Latest Ofsted reports Link from our website.				
Details about achievement of our KS 4 students.	Yes.	<input checked="" type="checkbox"/>	No.	<input type="checkbox"/>
Click here to enter a comment.				
Curriculum details for KS3, KS4 & KS5 and details of who to contact for further information, including courses followed and qualifications available.	Yes.	<input checked="" type="checkbox"/>	No.	<input type="checkbox"/>
Curriculum details KS3.				
Curriculum details KS4.				
Curriculum details KS5.				

Contact Details.				
Details of any phonics and reading schemes we use.	Yes.	<input checked="" type="checkbox"/>	No.	<input type="checkbox"/>
Details of phonics and reading scheme we follow.				
Link to RuthMiskin.				
Details of our Behaviour, SEN, Charging and Remissions policies.	Yes.	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
All policies published here.				
Details of our use of Pupil Premium. Current year & last academic year. How much, what we spent it on and how many children receive pupil premium.	Yes.	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Pupil Premium Website page.				
Mission Statement.	Yes.	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Mission Statement Website page.				
Year 7 Literacy and Numeracy Catch up Grant, details as for pupil Premium.	Yes.	<input checked="" type="checkbox"/>	No.	<input type="checkbox"/>
Website Page for all other grants.				

Safeguarding, Equality and Equal Opportunities Statement

Stone Bay School, and all policies and procedures, will promote equality of opportunity for all students and staff from all social, cultural and economic backgrounds. The school will ensure that no student or staff member is disadvantaged, discriminated against or treated less favourably because of their gender (including gender reassignment), race, disability, religion or belief, sexual orientation or due to pregnancy or maternity.

Stone Bay School aims to;

- Foster good relationships and create effective partnerships with all sections of the community
- Ensure that the school's service delivery, commissioning and employment practices will not discriminate unlawfully, either directly or indirectly
- Provide an environment free from fear and discrimination, where diversity, respect and dignity are valued and celebrated

All aspects of Safeguarding will be embedded into school life and will remain the responsibility of all members of our school community.