

Stone Bay School. Policy Document.

Statutory Group C Policy

C15: Register of students' admission dates.

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Student registration is held centrally in an electronic format and updated as and when required.

Signed. Billy Mc Inally Date: Thursday, 28 January 2016
Headteacher.

Signed. Richard Farr. Date: Thursday, 28 January 2016
Chair of Governors.

Mission Statement.

We accept all students **as they are** and believe that every one of them is **entitled** to the very **best education**, delivered in an **environment** that is **supportive, caring and safe**.

Our goal is to develop our students to become:

- **Successful** Learners.
- As **independent** as possible.
- **Confident** individuals and self-advocates.
- **Effective** communicators and **contributors**.
- **Responsible** citizens.

We will do this by working to **ensure we get every aspect of their provision just right**, helping them to achieve academically, personally, socially and morally.

Stone Bay School: ***"getting it right for every student"***.

All students will be registered on our Schools information System when they are placed with us. There are times when the Local Authority will place with us even though the child is in hospital or undergoing rehabilitation.

Under these circumstances the child will be registered with us but marked as an authorised absence until the child takes up their place. This does have an impact on our 5 attendance data but secures the place for the child.

Safeguarding, Equality and Equal Opportunities Statement

Stone Bay School, and all policies and procedures, will promote equality of opportunity for all students and staff from all social, cultural and economic backgrounds. The school will ensure that no student or staff member is disadvantaged, discriminated against or treated less favourably because of their gender (including gender reassignment), race, disability, religion or belief, sexual orientation or due to pregnancy or maternity.

Stone Bay School aims to;

- Foster good relationships and create effective partnerships with all sections of the community
- Ensure that the school's service delivery, commissioning and employment practices will not discriminate unlawfully, either directly or indirectly
- Provide an environment free from fear and discrimination, where diversity, respect and dignity are valued and celebrated

All aspects of Safeguarding will be embedded into school life and will remain the responsibility of all members of our school community.