

Stone Bay School.

Statutory Group C policy.

C1. Admissions Arrangements

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1 year review cycle.

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Signed. Richard Farr. Date: 12/09/2017
Chair of Governors.

Signed. Billy Mc Inally. Date: 12/09/2017
Headteacher.

Mission Statement.

We accept all students **as they are** and believe that every one of them is **entitled** to the very **best education**, delivered in an **environment** that is **supportive, caring** and **safe**.

Our goal is to develop our students to become:

- **Successful** Learners.
- As **independent** as possible.
- **Confident** individuals and self-advocates.
- **Effective** communicators and **contributors**.
- **Responsible** citizens.

We will do this by working to **ensure we get every aspect of their provision just right**, helping them to achieve academically, personally, socially and morally.

Stone Bay School: ***“getting it right for every student”***.

Stone Bay School is residential/day school for children and young people who have been diagnosed with an Autism Spectrum Disorder, comorbid Speech, Language and communication needs and moderate to severe learning difficulties. A proportion of young people who may have issues with self-control under a range of circumstances.

Although the school offers flexibility and individually designed educational programmes, there are certain criteria used to identify the type of need that can be met by the school. Intake is limited by the school’s designation as defined by the Local Authority (LA) and covers KS2, 3, 4, & 5). In addition to this resources available at any given time e.g. gender mix, availability of suitable bedrooms and health and safety considerations.

The LA has a statutory responsibility for arranging special educational provision for children and young people with Education Health Care Plans. The LA has agreed and published admissions criteria for each special school which are designed to broadly determine the suitability of a referral to the school, be it for a day or residential placement.

Admission Arrangements/Procedures

This admission procedure is designed to specifically identify the individual needs of prospective students and then state whether the school can meet them.

The admissions procedure involves the following steps:

1. Referrals are received from the Local Authority, for example, via Assessment and Placement Officers (SEN)/Joint Resources Allocation Panel/Secondary Transfer Panel

2. Members of the Leadership Team consider referral papers circulated by the Student Liaison Manager
3. Following discussions with senior staff visits to both the student's home and school are arranged by the Student Liaison Manager
4. If a place at Stone Bay School is deemed to meet the special educational needs of the student then the Headteacher will respond in writing to the LA with an offer of place subject to LA approval. Staff will begin the process of baseline assessing students in four key areas:
 - Communication.
 - Attainment.
 - Independent Living Skills.
 - Actions and behaviour.
5. If a place cannot be offered, the school will detail, in writing, why it cannot meet the prospective student's needs having regard to Section 39 (227) of the Children's Act 2014

Specific Admissions Criteria

Prospective students should be between 8 and 19 years of age, of either sex (although gender may limit availability of suitable residential accommodation).

Prospective students **will be Autistic** and experience one or more of the following difficulties:

- Communication Difficulties
- Impaired Social Skills
- Transitions
- Issues with Self-Control, Stress and Environments
- Moderate to Severe Learning Difficulties
- Global Developmental Delay.

The school cannot meet the needs of students who experience:

- Profound and Multiple Learning Difficulties (PMLD)
- A primary psychiatric disorder
- Behavioural, Emotional and Social Difficulties (BESD)
- An Atypical diagnosis where provision requires individual teachers and teaching spaces.

Residential Placements

Subject to beds being available residential placements will be offered to those student's who in addition to meeting our admissions criteria require accommodation throughout the school week.

Safeguarding, Equality and Equal Opportunities Statement

Stone Bay School, and all policies and procedures, will promote equality of opportunity for all students and staff from all social, cultural and economic backgrounds. The school will ensure that no student or staff member is disadvantaged, discriminated against or treated less favourably because of their gender (including gender reassignment), race, disability, religion or belief, sexual orientation or due to pregnancy or maternity.

Stone Bay School aims to;

- Foster good relationships and create effective partnerships with all sections of the community
- Ensure that the school's service delivery, commissioning and employment practices will not discriminate unlawfully, either directly or indirectly
- Provide an environment free from fear and discrimination, where diversity, respect and dignity are valued and celebrated

All aspects of Safeguarding will be embedded into school life and will remain the responsibility of all members of our school community.