

Stone Bay School.

Statutory Group C policy.

C1. Admissions Arrangements

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1 year review cycle.

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Signed. Richard Farr. Date: Tuesday, 14 June 2016
Chair of Governors.

Signed. Billy Mc Inally. Date: Tuesday, 14 June 2016
Headteacher.

Mission Statement.

We accept all students **as they are** and believe that every one of them is **entitled** to the very **best education**, delivered in an **environment** that is **supportive, caring and safe**.

Our goal is to develop our students to become:

- **Successful** Learners.
- As **independent** as possible.
- **Confident** individuals and self-advocates.
- **Effective** communicators and **contributors**.
- **Responsible** citizens.

We will do this by working to **ensure we get every aspect of their provision just right**, helping them to achieve academically, personally, socially and morally.

Stone Bay School: ***“getting it right for every student”***.

Stone Bay School is residential/day school for children and young people who have been diagnosed with Autism Spectrum Disorder with associated communication difficulties and moderate to severe learning difficulties. A proportion of young people also exhibit challenging behaviour.

Although the school offers flexibility and individually designed educational programmes, there are certain criteria used to identify the type of need that can be met by the school. Intake may be limited by the school’s designation as defined by the Local Authority (LA) and by school resources available at any given time e.g. gender mix, availability of suitable bedrooms and health and safety considerations.

The LA has a statutory responsibility for arranging special educational provision for children and young people with Statements of Special Educational Needs/Education Health Care plans. The LA has agreed and published admissions criteria for each special school which are designed to broadly determine the suitability of a referral to the school, be it for a day or residential placement.

Admission Arrangements/Procedures

This admission procedure is designed to specifically identify individual needs of prospective students and then state whether the school can meet them – or not.

The admissions procedure involves the following steps:

1. Referrals are received from the Local Authority, for example, via Assessment and Placement Officers (SEN)/Joint Resources Allocation Panel/Secondary Transfer Panel
2. Members of the Senior Leadership Team consider referral papers brought to the weekly School Leadership Team by the Student Liaison Manager
3. Following discussions with senior staff visits to both the child's home and school are arranged by the Student Liaison Manager
4. If a place at Stone Bay School is deemed to meet the special educational needs of the child then the Headteacher will respond in writing to the LA with an offer of place subject to LA approval
5. If a place cannot be offered, the school will detail, in writing, why it cannot meet the prospective student's needs having regard to Section 39 (227) of the Children's Act 2014

Specific Admissions Criteria

Prospective students should be between 11 and 19 of age, of either sex (although gender may limit availability of suitable residential accommodation).

Prospective students will also experience one or more of the following difficulties:

- Autistic Spectrum Disorder
- Communication Difficulties
- Moderate or Severe Learning Difficulties
- Global Developmental Delay
- Impaired Social Skills
- Challenging or Inappropriate Behaviour

The school cannot meet the needs of students who experience:

- Profound and Multiple Learning Difficulties (PMLD)
- A primary psychiatric disorder
- Behavioural, Emotional and Social Difficulties (BESD)

Residential Placements

The school aims to meet the needs of students where there is multi-agency agreement that the child/young person:

- Has severe or multiple special educational needs that cannot be met in local day provision

- Has severe or multiple special educational needs that require a consistent programme during and after school hours that cannot be provided by parents with support from other agencies
- Is a Child in Care and has complex social and learning needs and the placement is joint-funded with social services

Safeguarding, Equality and Equal Opportunities Statement

Stone Bay School, and all policies and procedures, will promote equality of opportunity for all students and staff from all social, cultural and economic backgrounds. The school will ensure that no student or staff member is disadvantaged, discriminated against or treated less favourably because of their gender (including gender reassignment), race, disability, religion or belief, sexual orientation or due to pregnancy or maternity.

Stone Bay School aims to;

- Foster good relationships and create effective partnerships with all sections of the community
- Ensure that the school's service delivery, commissioning and employment practices will not discriminate unlawfully, either directly or indirectly
- Provide an environment free from fear and discrimination, where diversity, respect and dignity are valued and celebrated

All aspects of Safeguarding will be embedded into school life and will remain the responsibility of all members of our school community.