

Stone Bay School.

Policy Document.

Statutory Group C Policy.

C2: Policy on Accessibility Plan.

[Equality Act 2010.](#)

[Un Rights of the Child.](#)

[Child Friendly Rights of the Child.](#)

[Link to the current plan.](#)

Author:	Headteacher.
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Signed. Billy Mc Inally Date: Tuesday, 26 January 2016
Headteacher.

Signed. Richard Farr Date: Tuesday, 26 January 2016
Chair of Governors.

Mission Statement.

We accept all students **as they are** and believe that every one of them is **entitled** to the very **best education**, delivered in an **environment** that is **supportive, caring** and **safe**.

Our goal is to develop our students to become:

- **Successful** Learners.
- As **independent** as possible.
- **Confident** individuals and self-advocates.
- **Effective** communicators and **contributors**.
- **Responsible** citizens.

We will do this by working to **ensure we get every aspect of their provision just right**, helping them to achieve academically, personally, socially and morally.

Stone Bay School: ***“getting it right for every student”***.

Stone Bay School Accessibility Plan – 2016 to 2019

Context.

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”. According to the Equality Act 2010 a person has a disability if:

- He or she has a physical or mental impairment, and
- The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Our Plan.

The Accessibility Plan is listed as a statutory document of the Department for Education’s guidance on statutory policies for schools. The Plan will be reviewed every three years and approved by the Governing Body.

Our plan will be published and shared on our SharePoint site, will be monitored by the headteacher and evaluated by the Governing Body. The current Plan will be linked to this policy document.

At Stone Bay we are committed to working together to provide an inspirational and exciting learning environment where all students will be given a voice and encouraged to develop an enthusiasm for learning. We believe that our student should feel happy, safe and valued so that they gain a respectful, caring attitude towards their peers, families and the wider community.

Our School Accessibility Plan has been developed and drawn up based upon information supplied by the Local Authority, and consultations with pupils, parents, staff and governors of the school. Other, outside agencies and specialists have also been consulted. The document will be used to advise other school planning documents and policies and will be reported upon annually in respect of progress and outcomes.

The Accessibility Plan is structured to complement and support the school's [Equality Objectives](#), published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

We are committed to providing an environment that enables full curriculum access that values and includes all our students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within Stone Bay School.

Our School Accessibility Plan shows how we plan to make access to make reasonable adjustments to accommodate the needs of all in our community. The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for pupils with a disability, expanding the **curriculum** as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied students; this covers teaching, learning, assessment, all enrichment activities, sports and cultural activities.
- Improve and maintain access to the **physical environment** of the school, adding specialist facilities as necessary based on the unknown needs of future referrals.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats depending on the needs of individuals.

Whole school training and key group training recognises the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010, this policy and the accessibility plan.

This Accessibility Plan should be read in conjunction with [all other school policies](#), strategies and documents.

Adjustments to improve physical accessibility to the school will be carried out when we have funding that will allow this to happen and when they need to be done. If accessibility is an issue for a prospective student we will work with the referring LA to investigate the possibility of removing all barriers to all full accessibility. We will work in partnership with the Local Authority

and the Special teaching & learning service in developing and implementing this Accessibility Plan.

Safeguarding, Equality and Equal Opportunities Statement

Stone Bay School, and all policies and procedures, will promote equality of opportunity for all students and staff from all social, cultural and economic backgrounds. The school will ensure that no student or staff member is disadvantaged, discriminated against or treated less favourably because of their gender (including gender reassignment), race, disability, religion or belief, sexual orientation or due to pregnancy or maternity.

Stone Bay School aims to;

- Foster good relationships and create effective partnerships with all sections of the community
- Ensure that the school's service delivery, commissioning and employment practices will not discriminate unlawfully, either directly or indirectly
- Provide an environment free from fear and discrimination, where diversity, respect and dignity are valued and celebrated

All aspects of Safeguarding will be embedded into school life and will remain the responsibility of all members of our school community.