

# Stone Bay School.

## Policy Document.

### Statutory Group C Policy

#### C3: Behaviour Principles.

[Behaviour and Discipline in Schools: a guide for Headteachers and school staff.](#)

[Education and Inspections.](#)

[Equality Act.](#)

[Schools Behaviour Policy.](#)

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Approved by Board of Governors:	Tuesday, 26 January 2016
Date of Publication:	Tuesday, 26 January 2016

**Review Date:**

**Saturday, 04 January 2020**

Signed. Billy Mc Inally Date: Thursday, 28 January 2016  
Headteacher.

Signed. Richard Farr Date: Thursday, 28 January 2016  
Chair of Governors.

### **Mission Statement.**

We accept all students **as they are** and believe that every one of them is **entitled** to the very **best education**, delivered in an **environment** that is **supportive, caring and safe**.

Our goal is to develop our students to become:

- **Successful** Learners.
- As **independent** as possible.
- **Confident** individuals and self-advocates.
- **Effective** communicators and **contributors**.
- **Responsible** citizens.

We will do this by working to **ensure we get every aspect of their provision just right**, helping them to achieve academically, personally, socially and morally.

Stone Bay School: ***“getting it right for every student”***.

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### Rationale and purpose

This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour and Discipline in Schools, updated April 2013). The purpose of the Statement is to provide guidance for the Stone Bay School leadership team in drawing up the school’s Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the students in the school as well as taking full account of the law and guidance on behaviour matters. It is intended to help all school staff fully understand their role in ensuring appropriate behaviour.

Staff should be confident that they have the Governors’ support when following this guidance. This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the school’s behaviour policy, though must take account of these principles when formulating this. The SBS leadership team is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (updated April 2013)

The A3 Behaviour Policy is available on the school website, although on a 4 year review cycle we will review at any time if practice requires it. The Governors of Stone Bay School strongly believe that high standards of socially acceptable behaviour lie at the heart of success for all students at Stone Bay School and will lead to outstanding outcomes for all students.

- We accept our students as they are and not how we think they should be.
- We are a rights respecting school.
- All our students and staff have the right to feel safe at all times in school. The school will work to ensure mutual respect between all members of the school community.
- All visitors to the school should feel safe even when in close proximity to a student whose behaviour challenges.

- As a wholly inclusive school all members of our community should be free from discrimination of any sort (as laid down in the Equality Act, 2010).
- The school has a clear and comprehensive Anti-bullying Policy that is known and understood by all, procedures are consistently applied and monitored for effectiveness.
- Students will be protected from bullying and discrimination as a result of gender, race, ability, sexual orientation or background is clearly set out.
- Our legal duties under the Equality Act, 2010 in respect of safeguarding all vulnerable pupils are outlined in [our public sector equality duties](#).

Parents/carers will be encouraged and helped to support their children's education, just as the pupils are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school.

All students at Stone Bay will have a behaviour Support plan in place to support them with their behaviour, with the ultimate aim of ensuring our students can interact with others in a socially acceptable way.

'Unofficial' exclusions are illegal and will not be used.

The school leadership team may inform the police if behaviour is such that it is dangerous to other students or staff. In addition to this the police will be informed in the case of significant and sustained damage to school property.

### **Safeguarding, Equality and Equal Opportunities Statement**

Stone Bay School, and all policies and procedures, will promote equality of opportunity for all students and staff from all social, cultural and economic backgrounds. The school will ensure that no student or staff member is disadvantaged, discriminated against or treated less favourably because of their gender (including gender reassignment), race, disability, religion or belief, sexual orientation or due to pregnancy or maternity.

Stone Bay School aims to;

- Foster good relationships and create effective partnerships with all sections of the community
- Ensure that the school's service delivery, commissioning and employment practices will not discriminate unlawfully, either directly or indirectly
- Provide an environment free from fear and discrimination, where diversity, respect and dignity are valued and celebrated

All aspects of Safeguarding will be embedded into school life and will remain the responsibility of all members of our school community.