

Stone Bay School. Policy Document.

Other Statutory Group C Document.

C8: Home-school agreement document.

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Approved by Board of Governors:	Tuesday, 07 July 2015
Date of Publication:	Tuesday, 07 July 2015

4 year review cycle.

Date for Review: Tuesday, 16 June 2020

Signed. Richard Farr. Date: Tuesday, 07 July 2015
Chair of Governors.

Signed. Billy Mc Inally Date: Tuesday, 07 July 2015
Headteacher.



Mission Statement.

We accept all students **as they are** and believe that every one of them is **entitled** to the very **best education**, delivered in an **environment** that is **supportive, caring** and **safe**.

Our goal is to develop our students to become:

- **Successful** Learners.
- As **independent** as possible.
- **Confident** individuals and self-advocates.
- **Effective** communicators and **contributors**.
- **Responsible** citizens.

We will do this by working to **ensure we get every aspect of their provision just right**, helping them to achieve academically, personally, socially and morally.

Stone Bay School: ***“getting it right for every student”***.

This home-school agreement has regard to Sections 110 & 111 of the School Standards & Framework Act 1998



STONE-BAY SCHOOL
HOME-SCHOOL AGREEMENT

Name of student: _____ Home-School Agreement

Aim:

Students achieve more when schools and parents work together. At Stone Bay we wish to work in partnership with parents and this home-school agreement is part of our whole school approach.

Stone Bay School will:

- Provide a safe and structured learning environment
- Provide programmes of study devised to meet the individual needs of the students
- Support and encourage students to achieve
- Support and encourage students, as they move toward adulthood, to become as independent as possible
- Support and encourage students to positively engage with staff, peers, the environment and community
- Respond quickly and effectively to any parent/carer concerns
- Keep parents/carers informed of student progress and welfare
- Encourage parents/carers to become part of the wider school community

Signed:

Headteacher

The Family will:

- Ensure regular attendance and provide reasons for non-attendance (preferably on the first day of absence)
- Where possible, attend Annual Reviews, school events, planning meetings, consultation evenings etc.
- Inform the school of any infectious or contagious illnesses
- Make every effort to avoid holiday absence during term time
- Work with the school to address issues related to good discipline and behaviour
- Liaise with the school in relation to factors which could affect the emotional well-being of their child

Signed:

Parent/Carer