

Stone Bay School. Policy Document.

Non Statutory Group E Policy.

E20: PREVENT Policy.

[Channel General Awareness Training Online.](#)

[Kent Safeguarding Children Board.](#)

[PREVENT Referral Form.](#)

[PREVENT and Channel.](#)

[Stone Bay School Fact Sheet.](#)

[D1 Child Protection Policy & Procedures.](#)

[E17 Safeguarding Reporting & Recording Guidelines.](#)

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2 year review cycle.

**Date for
Review:**

Monday, 02 September 2019

Signed. Joe White. Date: Wednesday, 20 September 2017
Author.

Signed. Billy Mc Inally. Date: Wednesday, 20 September 2017
Headteacher.

Mission Statement.

We accept all students **as they are** and believe that every one of them is **entitled** to the very **best education**, delivered in an **environment** that is **supportive, caring** and **safe**.

Our goal is to develop our students to become:

- **Successful** Learners.
- As **independent** as possible.
- **Confident** individuals and self-advocates.
- **Effective** communicators and **contributors**.
- **Responsible** citizens.

We will do this by working to **ensure we get every aspect of their provision just right**, helping them to achieve academically, personally, socially and morally.

Stone Bay School: ***“getting it right for every student”***.

Stone Bay School and PREVENT

Designated Safeguarding Lead: Joe White, Assistant Head teacher.

Named Governor with lead responsibility: Richard Farr Safeguarding and Online Safety Governor.

Stone Bay School is fully committed to safeguarding and promoting the welfare of all its students. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

The Prevent strategy is part of ‘[CONTEST](#)’, the strategy for countering terrorism that was published by the Government in July 2011. The ‘[Prevent](#)’ strand aims to stop people becoming terrorists or supporting terrorism.

Reporting Concerns

Staff are expected to report any concerns using our Safeguarding concern form which is to be handed to a DSL immediately following any incident or concern being raised. In addition to Stone Bay School’s safeguarding mechanisms, the government’s [policy paper](#) provides contacts at the Department for Education to be used if someone is concerned about extremism in a school or organisation that works with children, or if they think a child might be at risk of extremism:

– Email: counter.extremism@education.gsi.gov.uk

– Telephone: 020 7340 7264

– Open Monday to Friday from 9am to 6pm (excluding bank holidays).

Contact County Lead

For advice and support please contact nick.wilkinson@kent.gov.uk , County Lead for Prevent, and Head of Youth Justice and Safer Young Kent, Early Help and Preventatives Services.

Safeguarding

Prevent is part of our existing school safeguarding framework; a local approach to ensuring the safety and well-being of all children and young people from birth to age 19.

The Prevent strategy identifies that young people are more likely to be vulnerable to violent extremist or terrorist narratives. We have a duty of care to our students and staff which includes safeguarding them from the risk of being drawn into terrorism. Being drawn into terrorism includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit.

Extremism

The Government's Prevent Strategy defines extremism as: "Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces".

Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas. Prevent actively supports us to protect children from harm and ensure that they are taught in a way that is consistent with the law and British values.

British values

We meet the requirements set out in [section 78 of the Education Act 2002](#) and promote the spiritual, moral, social and cultural (SMSC) development of our students. Through ensuring students' SMSC development through our PIVATS and PEHE programmes we can demonstrate we are actively promoting fundamental British values. This means challenging opinions or behaviours in school that are contrary to fundamental British values in a manner accessible to our students. The [Teachers' Standards](#) expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

The Counter Terrorism & Security Act 2015

[The Act](#) places a Prevent duty on specified authorities to have "due regard to the need to prevent people from being drawn into terrorism".

Stone Bay School is subject to the Prevent Duty and is expected to demonstrate activity in the following areas –

- Assessing the risk of children being drawn into terrorism ([Initial SBS Risk Assessment](#))
- Demonstrate that they are protecting children and young people from being drawn into terrorism by having robust safeguarding policies.
- Ensure that their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board.
- Make sure that staff have training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism
- Expected to ensure children are safe from terrorist and extremist material when accessing the internet in school.

Indicators

The early identification of safeguarding risks and subsequent intervention activity to protect and divert people away from the risks of radicalisation is a key element of the Prevent strategy. Following an assessment of Prevent activity within our school there are no generic key indicators identified which will require further intervention activity within the location, but we now screen all students placed at our school with our [individual initial risk assessment](#).

Supportive Interventions

If a student is deemed to be at a heightened risk we will complete an [additional risk assessment](#) and seek appropriate support in terms of Prevent Interventions through [Kent Referral Form](#).

Channel

Channel is a key element of the Prevent strategy. It is a multi-agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners, the police and the local community to:

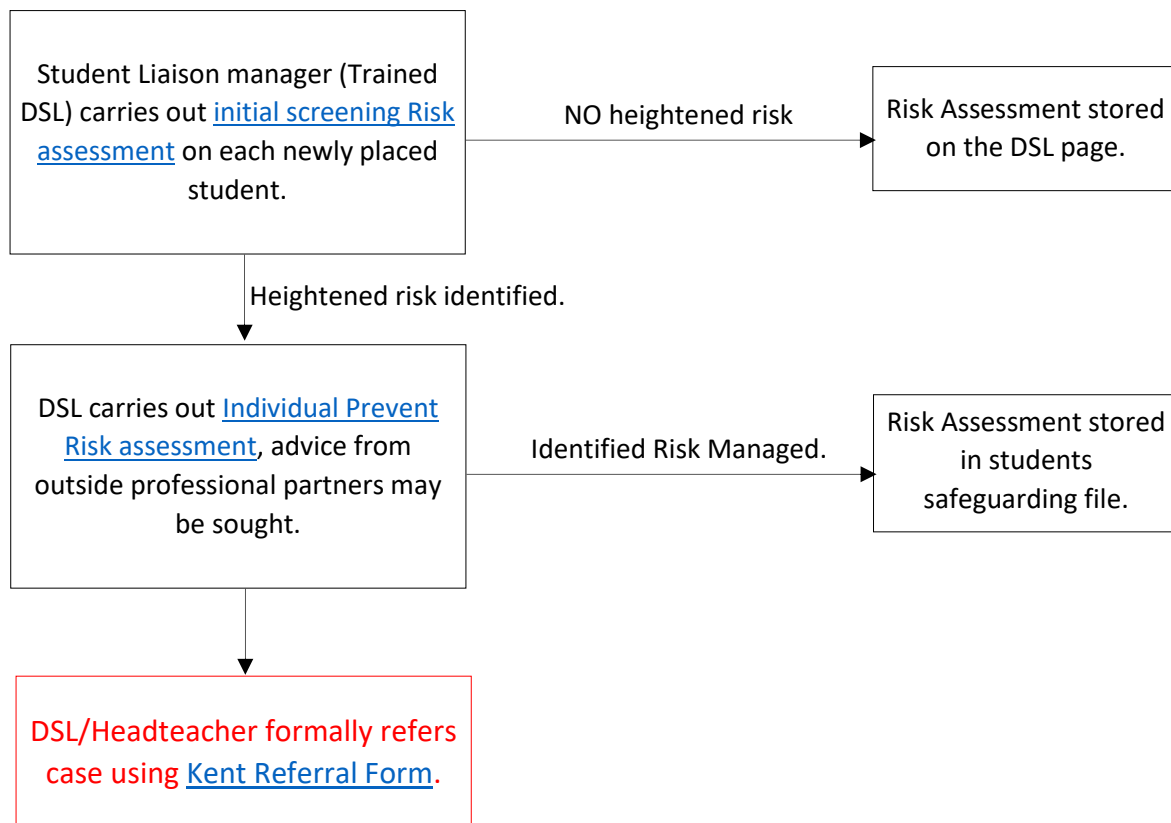
- Identify individuals at risk of being drawn into terrorism
- Assess the nature and extent of that risk
- Develop the most appropriate support plan for the individuals concerned.
- Channel is about safeguarding children and adults from being drawn into committing terrorist related activity. It is about early intervention to protect and divert people away from the risk they face before illegality occurs.
- Channel is one tactical option employed by Prevent and has recently been placed on a statutory footing.

[DSL's](#) at Stone Bay School have completed an online training course that covers Prevent and Channel and have shared their learning through training and regular updates via safeguarding newsletters.

Social media

Social media is only accessible to the HR manager and the Headteacher in the school. Students do actively use Youtube. Their use is monitored in line with school policies and protocols and procedures.

Our process for identifying and referring students at Risk of radicalisation.



Stone Bay School Fact Sheets.

[Stone Bay School Prevent Fact Sheet.](#)

[Stone Bay School Child Sexual Exploitation Fact Sheet.](#)

[Stone Bay School Female Genital Mutilation Fact Sheet.](#)

[Stone Bay School Honour Based Violence Fact Sheet.](#)