



# SBS ANNUAL SAFEGUARDING REPORT: 2016-17.



MARTYN NASH: SENIOR DESIGNATED SAFEGUARDING LEAD.  
Stone Bay School.



Annual report to Governing Body on Safeguarding Children:	Date: 21/07/2017	
Reporting Period:	From: 05/09/2016	To: 21/07/2017

Author:	Martyn Nash.	Designation:	Designated Safeguarding Lead.
Nominated Governor for CP:	Richard Farr.		

**Summary of Safeguarding Training:**

During the October staff development week staff received child protection training any staff that were off due to illness have completed the Hays Online child protection training. Any new staff who have started with us during the year have completed the Hays online training as an interim until this year’s staff development week where they will receive training from the School’s DSL’s.

This year we have had DSL’s who have completed their biannual refresher, they were Martyn Nash, Jo Berry and Joe White, Louvain Scott is booking her refresher as her training will expire in October. We are looking to train up two more of our team leaders to become DSL’s, this would then give us full 24hr coverage of a DSL onsite every day the school is open.

All DSL’s have completed FGM training and Channel General awareness training which is a legal requirement.

One DSL has now completed the [WRAP training](#) supported through KSCB.

We have one governor and one member who still need to complete the initial safeguarding training.

**Report on induction of new staff: Safeguarding policy and procedures:**

Staff:	Total numbers:	Safeguarding induction given:		Initial training:	
Staff:	4	Yes: <input checked="" type="checkbox"/>	No: <input type="checkbox"/>	Yes: <input checked="" type="checkbox"/>	No: <input type="checkbox"/>
Governors:	2	Yes: <input checked="" type="checkbox"/>	No: <input type="checkbox"/>	Yes: <input checked="" type="checkbox"/>	No: <input type="checkbox"/>



**Policies and other documents relating to safeguarding:**

**Policies and Procedures for Safeguarding:**

[Anti-bullying.](#)

[Behaviour Support/Physical intervention.](#)

[Safeguarding Policy.](#)

[Recording and Retention of CP Records.](#)

[Single Central Record: Live document stored on SIMS.](#)

[Drugs and Substance Misuse.](#)

[Data Protection Policy.](#)

[Equality Statement.](#)

[First Aid](#) (including management of medical conditions).

[Intimate care.](#)

[Health & Safety.](#)

[Management of allegations against staff.](#)

[Online Safety \(e-Safety\) including Acceptable Use Policies.](#)

[PSHE schemes of work.](#)

[Safer Recruitment and selection.](#)

[Sex and Relationship Education.](#)

[Staff Handbook.](#)

[Parents Handbook.](#)

[MARAC Protocol](#) (Multi-Agency Risk Assessment Conference re Domestic Abuse)

[Use of images.](#)



<a href="#">Work Experience Protocols.</a>
<a href="#">Code of Conduct.</a>
<a href="#">Risk Assessments for individuals stored on their page.</a>
<a href="#">Generic Risk Assessment Library.</a>
Supplementary guidance <a href="#">CSE</a> , <a href="#">PREVENT</a> , <a href="#">FGM</a> .

<a href="#"><i><b>KSCB Safeguarding Procedures.</b></i></a>
<a href="#"><i><b>Working Together to Safeguard Children.</b></i></a>
<a href="#"><i><b>Keeping Children Safe in Education.</b></i></a>
<a href="#"><i><b>Safeguarding Children and Child Protection. School handout.</b></i></a>
<a href="#"><i><b>What to do if you think a child is being abused.</b></i></a>

Number of referrals made to SCS during academic year:	0.	
Any cases outstanding in terms of response?	Yes: <input type="checkbox"/>	No: <input checked="" type="checkbox"/>

**Number of student's subject of a Child Protection Plan**

Category:		Case Conferences:	Attended:	Reports submitted:
Physical CCP:	0.	0.	0.	0.
Neglect:	0	0.	0.	0.
Sexual:	0	0.	0.	0.
Emotional:	0	0.	0.	0.



Number of children with statement of SEN:	14.
Number of children with EHCP:	37.
Number of children in need:	25.
Number of children in Care:	10.
Number of allegations made against staff:	2.
Number of exclusions: fixed term/permanent:	0.
Number of reported bullying incidents:	0.
Number of reported on-line safety incidents:	0.
Overall % of attendance:	93.3%

**Other comments regarding Safeguarding issues:**

All staff now carry a Safeguarding insert which is kept behind their ID badge, this gives them details of the School's DSL's as well as our Area Safeguarding contacts. We have also set up two Gold Safeguarding Folders with relevant information for staff regarding Child protection and Safeguarding, these are located one in the staffroom and one in the main office.

We have had discussions with our Area Safeguarding advisor for guidance on a few issues in relation to Safeguarding. The advice from them has been they are management issues and they have been happy with the way in which the School dealt with them.

We have had a couple of incidents, one where a member of staff locked a student in the toilet due to aggressive behaviour towards them and another incident where a member of staff was carrying out personal care and locked themselves in the toilet with the student. Although these were not direct allegations from students I have recorded them as allegations as they have been reported on to a DSL by another member of staff.

We have spoken to a Social Worker regarding a disclosure made by a student which have raised concerns to staff. Social Worker asked for all paperwork regarding these disclosures to be sent to them. These have not gone to full Safeguarding concerns by Social Worker but they have contacted parents to discuss the issues.



We have had issues with medication where it has either been counted in incorrectly, an issue where a member of staff has not administered medication and an incident where a member of staff had filled out a MAR sheet incorrectly. Advice from our area safeguarding Office has been sourced and again they have been happy with the action the School has taken and advised us they have been management issues.

**Actions to be taken:**

During the staff development week residential staff are going to have PSHE training to help them deliver these skills to students during the residential hours. This is to try and help support our students in understanding how to keep themselves safe, not just through the normal categories of child protection but giving them an understanding about every day law for example not playing computer games above their own age.

Due to incidents regarding Medication, I (M Nash) have emailed our contact at Boots Care Services to see if there is any other additional training staff can complete for the safe administration of medication.