

EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT

LaM1 – Develop a more cohesive system for monitoring of teaching and learning including work scrutiny, assessment monitoring and lesson observations. Relate this to performance management and pay progression

LaM2 – Develop greater collaboration with Ksent school. Consider moving to full membership rather than partner membership of the Special School collaborative trust Ksent

LaM3 – Develop and improve the way the school communicates with all stakeholders ensuring easy access to information and the latest school developments

LaM4 - Ensure compliance with the General Data Protection Regulation (GDPR)

LaM5 – Ensure we adhere to Residential Ofsted recommendations regarding meetings, supervisions and the recording of minutes. (Ofsted)

LaM6 - Further develop the Leadership Team with a view to a reallocation of roles and responsibilities

QUALITY OF TEACHING, LEARNING AND ASSESSMENT

QoTLA1 – Increase evidenced based evaluation of Key Stage and whole school standards. Triangulation of evidence in order to identify strengths and areas for development

QoTLA2 – Identify characteristics of outstanding teaching and develop the highest standards of teaching through the promotion of peer support, collaboration and the sharing of good practice

QoTLA3 – Use Pupil Asset to measure progress across all subjects. Engage in regular inter-school moderation sessions to ensure clarity of assessment and measure progress against similar cohorts. (Ofsted)

PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE

PDBaW1 – Development of behaviour tracking systems to ensure that Individual Behaviour Support Plans are effective in reducing incidents. Ensure all staff are able to use the tools confidently and effectively

PDBaW2 – Develop Pupil Voice and fully embed the school's ethos and values through working towards the Bronze Level of the Rights Respecting School Award

PDBaW3 – Increase students' opportunities to access outdoor learning experiences to improve and enhance well-being and engagement

OUTCOMES FOR CHILDREN AND LEARNERS

OfCAL1 – Embed and develop communication interventions for all groups to enable every student to have a functional method of communication

OfCAL2 – Tracking and developing the whole child – Ensure that behaviour, communication, appropriate interventions (next steps) are planned for and that evaluations provide the evidence base for the impact of these interventions. (Ofsted)

OfCAL3 – Ensure that the impact of premiums such as the Pupil Premium, Year 7 Catch Up Premium and Sports Grant are measured and published on the school website. (Ofsted)

EFFECTIVENESS OF THE 16 TO 19 STUDY PROGRAMMES

SFP1 – To support students to better prepare for life after school through developing a clear careers policy and programme

SFP2 – To further develop Student Voice beyond the school setting in collaboration with other local special schools, Kent Pathways and East Kent Mencap

SFP3 – Increase the offer of external accredited qualifications to include Arts Award and additional Entry Level qualifications

SFP4 – Extend work experience/enterprise opportunities within and beyond the school setting